

**Frequently Asked Questions
Expanded School Mental Health grants
February 11, 2016**

1) What is the rationale behind the required match from schools? Must the matching funds be paid for by the school system?

- The purpose of the match is to demonstrate local sustainability and buy-in from key partners. The commitment needs to be substantial, meaningful and on-going.

Some in-kind may be permitted in the form of staffing. Staff time as “in kind” must clearly demonstrate collaboration and buy-in to the three tier model, and not reliance on BBHMF grant funded staff to be responsible for implementing the programs. Examples:

- Direct delivery of programming by school staff for Tier 2 (which also helps them comply with counselor standards in policy 2315).
- Collaboration between the school counselor (or other staff) and outside community programs/agencies to bring in Tier 2 programming, as long as they document the work.
- Attending LEA/Steering team meetings
- Attending planning meetings
- Identifying students for Tiers 2 & 3.
- Purchase of curriculum for evidence based/promising practice programming